

**Governing Body Meeting 27<sup>th</sup> September 2016: ITEM 6.10b**  
**Pupil Premium Funding Allocation 2016 – 2017 and proposed use of funding**

The main barriers faced by pupils in receipt of Pupil Premium funding at Elmhurst School are:

- Attendance and punctuality
- Emotional resilience
- Social learning
- Attainment – reaching age-related expectations
- Parental engagement
- Lack of opportunity due to financial disadvantage.

At Elmhurst School the Pupil Premium funding is used to address these barriers by providing children with additional learning support, opportunities to participate in extra-curricular activities and opportunities and interventions which support social and emotional well-being. In addition to this we offer parental support and actively promote parental engagement through targeted interventions.

	<b>Person Responsible</b>	<b>Cost in £</b>	<b>Additional Information</b>	<b>Impact</b> (To be updated in 2016/17)
<b>Learning Mentor</b>	Mentor + line manager	6,000	Children targeted by Key Stage leaders, teachers and designated person for child protection. Learning mentor works with individuals to address the needs of learners who require help in overcoming barriers to learning in order to achieve their full potential. Children are targeted for a set period of time, normally 1 term, then impact is measured based on: <ul style="list-style-type: none"> <li>• attendance</li> <li>• punctuality</li> <li>• presentation of child</li> <li>• relationships with peers</li> <li>• relationships with adults</li> <li>• behaviour incidents</li> <li>• progress</li> <li>• attitude to learning</li> <li>• home learning</li> <li>• reading at home</li> <li>• attitude towards home</li> </ul>	



<b>Parental Engagement Officer</b>	Parental Engagement Officer	6,000	<ul style="list-style-type: none"> <li>• Targeting PP parents focusing on attendance and punctuality this year.</li> <li>• Working with individual parents in the home, ensuring children have everything they need to access school and learning.</li> <li>• Working with parents receiving support from the Family resilience team or Social Care. Bridging the gap between school and home.</li> </ul>	
<b>Additional LSA Y4</b>	Y3/4 Leader	6,000	<ul style="list-style-type: none"> <li>• LSA focusing on pupils who are in receipt of PP but are not SEN.</li> <li>• Individuals receive additional support to ensure they meet the expected standard for the end of Y3/4.</li> </ul>	
<b>Leader designated to PP</b>	Middle Leader for PP	10,000	<p>Lead PP throughout the school:</p> <ul style="list-style-type: none"> <li>• Work alongside the head teacher to strategically deliver the pupil premium offer, which narrows the attainment gap for pupil premium students</li> <li>• Generate a tailored offer to meet individual needs informed by pupil, staff and parental input.</li> <li>• Uphold and continually demonstrate the vision and ethos through personalised intervention and enrichment provision.</li> <li>• Design, implement, monitor and evaluate the whole-school programme.</li> <li>• Work with/designate interventions where teachers work with individual and small groups of disadvantaged pupils, supporting and mentoring them to improve and maintain progress.</li> <li>• Identify and analyse current patterns of vulnerability of pupils at the school.</li> <li>• Be responsible for the deployment of additional resources targeted at improving outcomes for disadvantaged pupils, and to monitor and evaluate its</li> </ul>	



			<ul style="list-style-type: none"> <li>impact</li> <li>Analyse data and adapt provision where required.</li> <li>Analyse the impact of PP funding in all areas.</li> </ul>	
<b>1:1 Reading</b>	Class Teachers and LSAs	14,000	<p>All PP chn have 10 minutes per day where they read 1:1 with an adult.</p> <ul style="list-style-type: none"> <li>x2 per week to be with qualified teacher.</li> </ul>	
<b>Targeted Teacher support in core subjects</b>	Class Teachers	14,000	<p>All PP chn to have a guided session in a core subject with a qualified teacher at least x2 per week, x2 terms per year.</p>	
<b>School visit funding</b>	SMSC Leader	6,000	<ul style="list-style-type: none"> <li>All children who are PP can access school trips.</li> <li>Residential Trips can be subsidised.</li> <li>Additional funding is used to give time to the SMSC leader to support parents to make applications for the William Harding Fund. Recommendations are also made by the SMSC leader, reports written and information gathered.</li> </ul>	
<b>School visitors funding</b>	AHT for PP	3,000	<p>Part funding of visitors in school:</p> <ul style="list-style-type: none"> <li>Comic artist visit (KS2)</li> <li>Space Dome (EYFS)</li> <li>Pantomine (whole school)</li> <li>Cycling (Upper KS2)</li> <li>Childline (Upper KS2)</li> <li>Artist for Roald Dahl day (KS2)</li> <li>PCSO (KS1)</li> <li>IMPs (Yr 6)</li> <li>Young Enterprise (Yr6)</li> <li>Aylesbury Grammar students running G&amp;T interventions (Yr 5/6)</li> <li>Aylesbury High School students running G&amp;T interventions (Yr 5/6)</li> <li>Chicks (EYFS)</li> <li>Viking Day (LKS2)</li> </ul>	



			<ul style="list-style-type: none"> <li>• Anglo-Saxon Day (LKS2)</li> <li>• MKBrass (whole school)</li> <li>• Aylesbury Youth Action (KS2)</li> </ul>	
<b>Phonics Intervention Y1</b>	Phonics Leader, KS1 Leader and Y1 Teachers	2,000	Phonics focus intervention led by Y1 teachers.	
<b>Reading intervention Yr 6</b>	Y5/6 Leader and Y6 Teachers	4,000	Reading intervention run 1x week for 30 minutes by Y6 teachers for each Y6 class.	
<b>1:1 tuition Yr 6</b>	DHT	9,000	1:1 focus intervention in maths led by senior leader.	
<b>Easter School Yr 6</b>	Year 5/6 Teachers	4,000	2 x Senior leaders and Y6 teachers delivering interventions for a week during the Easter Holiday. Saturday School prior to SATs week.	
<b>Nurture Group YR</b>	SENDCo	5,000	Pupils targeted in reception. Identified by class teachers and leaders as needing support with: <ul style="list-style-type: none"> <li>• behaviour choices</li> <li>• attendance</li> <li>• attitude to learning</li> <li>• relationships with peers</li> <li>• relationships with adults</li> </ul>	
<b>First Class at Number intervention KS1/KS2</b>	DHT, KS1 Leader and Y5/6 Leader	4,000	First Class at number intervention runs for a set time, normally 10 weeks, x2 per week for each key stage. Children are assessed as they enter the intervention and on completion.	
<b>Breakfast Club</b>	Middle Leader for PP and LSAs running club	3,000	Part funding of Breakfast Club and subsidised food – 2x adult time required daily between 7:45am – 8:45am. Aim to improve the punctuality of pupils attending and ensure they receive breakfast daily. This in turn improves concentration, access to early morning work and reading, and learning attitude.	
<b>Reading Club</b>	Middle Leader for PP and LSA	1,500	Part funding of reading club – adult time required daily 3:15 – 4pm.s	



	running club			
<b>Parent workshops</b>	Subject leaders and Parental Engagement Officer	1,000	Parental Engagement Officer to target parents of PP children to ensure they are aware of the workshops available and encourage them to attend so they can support their child at home.	
<b>Library</b>	Middle Leader for PP and LSAs running library	6,000	Library is open during KS1 and KS2 lunchtimes every day to allow children to read a range of books. This promotes a love of reading.	
<b>Extra-curricular Clubs</b>	Middle Leader for PP and P.E. Leader	10,000	A range of extra-curricular clubs are to be made available for PP children. One-third of club places are reserved for children in receipt of PP. Teachers are to ensure parents of PP children are given letters the day they come out and give them the opportunity to complete immediately.	
<b>Homework Club</b>	Middle Leader for PP and Teachers running club	3,000	A homework club is run each term for 45 minutes to allow PP children to attend. They will support them with their home learning and ensure they have the right tools to complete it to a high standard.	
<b>Lexia Intervention</b>	Middle Leader for PP and SENCo	2,000	A reading intervention is run to target pupils struggling with reading. This will ensure that pupils meet the expected standard in reading for their year group by the end of the year.	
<b>Teacher 1:1 reading 5 x per week</b>	Middle Leader for PP, AHT for English and Class Teachers	1,400 per teacher 19,600	All teachers are to ensure PP children are heard read by an adult at least 5 x per week, every week. Children are to be chased if they have not read at home on a regular basis.	
<b>Adult Learning</b>	Parental Engagement Officer	3,000	Parental Engagement Officer to target parents of PP children to attend ESOL.	
<b>Attendance Officer</b>	DHT / Attendance Officer	5,000	DHT leading attendance officer. Attendance for PP chn made a priority and targeted time to ensure attendance for disadvantaged pupils improves.	



	<b>Total:</b>	<b>147,100</b>		
	<b>Allocation:</b>	<b>146,520</b>		

**Date for review:** 17<sup>th</sup> July 2017

