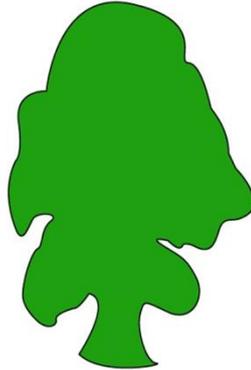


Pupil Premium Policy

FOR

ELMHURST SCHOOL



Adopted:	April 2016
Next Review Date:	April 2019
Responsible Committee	Curriculum, Pupils and Community

Signed:

Headteacher.....

Chair of Governors.....

Aims

At Elmhurst, we have high aspirations and ambitions for our pupils and we believe that no child should be left behind. We strongly believe that every pupil at Elmhurst school should have the opportunity to realise their full potential and should be given the support and tools to fuel a passion and thirst for learning. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

We will do this by:

- Ensuring the best possible learning experiences in classrooms for all pupils.
- Ensuring that we have a range of group and individual interventions designed to support those with identified needs in particular those for whom the school receives Pupil Premium funding.
- To offer a rich and varied menu of activities designed to engage and motivate pupils, raising their expectations and creating a positive view of learning.
- Supporting greater family and local community involvement in pupil' education.
- Ensuring that children in receipt of Pupil Premium achieve at least as well as their peers.
- Tracking the entitlement, progress and attainment of individual children the school receives Pupil Premium funding for.
- Focusing on pupils entitled to the Pupil Premium in termly class action plans.

Principles

- We will ensure that the teaching and learning opportunities meet the needs of all pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils the school receives pupil premium funding for are adequately assessed and addressed.
- Children subject to Pupil Premium funding will be tracked to ensure that their achievement meets the challenging targets set by the school and that appropriate action is taken if it appears targets might not be achieved.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individual children. The allocation of funding and its impact will be regularly reviewed in class action plans.

Provision

The range of provision the governing body may consider, will include:

- 1:1 in class support for children.
- A learning mentor to support pupils pastorally
- 1:1 daily reading support
- Targeting attendance and punctuality through the school's attendance officer
- Additional teaching and learning opportunities provided through trained LSAs or staff from external agencies.
- Provision of a parental engagement worker, with a particular emphasis to make effective use of the Harding Room to support better links with parents.
- Funding additional LSA support.
- Subsidising school visits for Pupil Premium pupils.
- Subsidising school visitors
- Additional targeted teaching support for individual children, groups or classes.
- Funding of staffing costs for Breakfast clubs targeted at FSM pupils.
- Child Counselling for targeted pupils.
- Support for curriculum initiatives targeted at children in receipt of Pupil Premium.
- Out of hours provision to support children to improve their self-confidence and motivation for school.

- The focus of our work will be aimed at accelerating progress moving children to at least age related expectations with targeted individuals being supported to be assessed at 'Working at a Greater Depth' at the end of KS1 and KS2.

Reporting

- The Headteacher and designated member of the SLT will report to the governing body on a termly basis the progress children in receipt of Pupil Premium are making.
- An annual report is made available to parents via the school's website.
- The governing body will appoint designated governor to work alongside the Headteacher and the Staff Pupil Premium Leader to monitor the progress the improvement made by children in receipt of Pupil Premium.

Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment Data is collected termly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Teaching staff and support staff attend and contribute to writing action plans each term
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
- A designated member of the SLT maintains an overview of pupil premium spending
- A governor is given responsibility for pupil premium

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.