



Problem Solving, Reasoning and Numeracy

Counting activities

- Count steps as you walk
- Count how many trees etc there are in the park
- When shopping, ask children to get specific quantities of items eg 2 apples, 5 bananas

Number Recognition

- Look at door numbers on the way home from school
- Talk about the channel numbers on Television, in books, on food packaging etc
- Look for numbers in the environment – on buses, sign posts etc

Shapes

- Look for shapes in the environment – they are everywhere!
- Make shape pictures
- Ask children to bring you something at home that is a square, triangle etc
- Practice drawing shapes

Communication, Language and Literacy

Reading

- Looking at picture books – ask your child to tell you what is happening in the picture, what they can see, what they think is happening, what might happen next etc
- Ask children to find any words that they know around the house – can they find the word “the” anywhere?
- Practice reading high frequency words with them – make sure they can read them out of context and they haven’t just learnt them! (Words to be sent home as appropriate towards the end of the Autumn term / beginning of the Spring term).
- Use the name recognition card to point out letters that they know in it.



Writing

- Use the name recognition card to help them practice writing their name
- Practice writing the letters being learnt in class (to be sent home in Reading Record book). Use a range of writing tools – pencil, crayon, chalk, pen.

General

- Talk to your child about what they have learnt at school that day and ask them to show you – if they have been counting to 10, get them to demonstrate it to you.
- Point out things in the environment – ask them if they can tell you about it.
- Encourage your child to talk about the colours that they know – ask them what colours they can see when they look out of the window, as they walk home etc.

