

Key Instant Recall Facts



This half term your children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts **instantly!**

Say the number names in order to 5

Helpful hints:

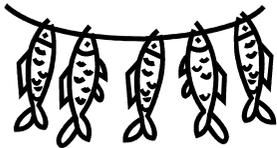
- Miss out a number when counting to see if your child can spot your 'mistake'.
- Use everyday opportunities to count whenever you can.
- Do alternate counting with your child.
- Say a number; your child says the next number.

Key vocabulary

one two three four five next after before

Songs and Rhymes:

e.g. 'One, two, three, four, five, once I caught a fish alive' and 'One man went to mow'.



Matching and Ordering:

Use number cards 1-5 to order and say the numbers in order.



Fun and Games:

Use numbered finger puppets. Which number comes next? Blow out five candles in a row, counting as you go. Count up the stairs.



Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!



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Say the days of the week

Key vocabulary

Day week Sunday Monday Tuesday Wednesday Thursday
Friday

Look on the internet for days of the week songs and sing them together!



Use jump rope and hopscotch to teach the days. Jumping rope or playing hopscotch while singing can be a good way to teach the days of the week. While your child is jumping or skipping, they can sing: "M for Monday, turn around, T for Tuesday, touch the ground, W for Wednesday, jump so high, T for Thursday, touch the sky, F for Friday, say hooray! S for Saturday, time to play, S for Sunday, clap your hands, It's time to start all over again!"

In the same way, you can let your child play hopscotch. Draw 7 squares, one for each day a week. As your child jumps from square to square they can sing the song.

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Say the number in order to 10

Helpful hints:

- Miss out a number when counting to see if your child can spot your 'mistake'.
- Use everyday opportunities to count whenever you can.
- Do alternate counting with your child.
- Say a number; your child says the next number.

Key vocabulary

one	two	three	four	five	six	seven	eight
nine	ten	next	after	ones			

Rhymes and Songs:

e.g. One, two, buckle my shoe

Have a go at making up your own rhyme to help to remember the order.

Fun and Games:

e.g. 'Guess my number, it comes after 3.'
Play 'hide and seek' with the finder counting slowly or in a silly voice.

Everyday life

What can you do before I count to 10? (A tower of 5 bricks, tie a shoelace.)
Swap roles.



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Partition numbers to 5 into two groups

Key vocabulary

Count partition fives

"Cool high fives" and partitioning fingers:

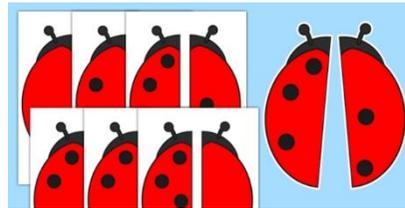
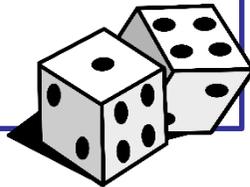
To play: Instead of giving kids high fives, we do "cool high fives" by partitioning five fingers onto two hands! We also love making any number between 5 and 15 with a partner, using some of the fingers on two, three or four hands.

This is a great game to play outside.



Using two dice to make an amount!

Can you make 5?



Try counting ladybird spots!

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Count in 10s.

Key vocabulary

count groups tens count up / back



10
20
30
40
...how far
can you go?

Can you go
backwards?

Use your family's hands and feet to count in tens together!

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Count in 2s

Key vocabulary

count groups twos pairs count up / back



Can you count the teddies' eyes?

Wow! Great counting!

2,4,6,8!

Try singing some counting songs or make some up of your own!

**Two, four, six, eight,
Mary at the cottage gate,
Eating cherries off a plate,
Two, four, six, eight.**

**Two, four, six, eight,
Who do we appreciate?
Not the King, not the Queen,
But Elmhurst school's football
team!**

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