

Evidence of Spending Sports Premium Funding

Name of School: Elmhurst School			
Amount of grant received: £9,200 for 2015/2016			
Area the grant has been spent on	Additional Information	Cost in £	Impact
Buckingham School Sports Partnership	We have bought a bespoke membership of the Buckingham School Sports Partnership.	£1235	<ul style="list-style-type: none"> Support from Buckingham School Sports Partnership enabled the school to achieve the Silver Kitemark Award on 2.7.16.
Competition	<p>In 2015/2016 we will enter 12 Level 2 competitions/festivals. Each festival will have an extra-curricular club linked to it so that children are coached in their sport prior to the festival. This should improve the school's outcomes at festivals.</p> <p>The festivals for this year will be:</p> <ul style="list-style-type: none"> - KS1 Multiskills - KS1 Athletics - KS1 Skip 2B Fit - KS2 High 5 Netball - Y3/4 BISI Badminton - KS2 Quick Sticks Hockey - Y5 Badminton - KS2 Cycling - Y6 Basketball - Y5/6 Rounders - Y6 Games - KS2 Swimming <p>We have provided transport for pupils to access Level 2 festivals.</p>	<p>£25</p> <p>£1300</p>	<ul style="list-style-type: none"> Increased number of children accessing extracurricular competitions. This provides opportunities for gifted and talented children to compete and for other children to experience competitions. 6 festivals were attended throughout the year. This was not as high as planned due to issues with the festivals beyond the school's control. 2 inter-school matches (1 in netball, 1 in football) were organised by the school and enabled A- and B-teams to participate. 71% children accessed extracurricular clubs this academic year. This compares to 62% at the end of the academic year 2014-2015. We have an extra class so the number of children in the school has increased. 48% have accessed extracurricular sporting activities. This compares to 47% at the end of the academic year 2014-2015. We also have an extra class so the number of children in the school has increased. For the first time we have had waiting



	<p>We will provide cover for teachers to attend these festivals.</p>	<p>£660</p>	<p>lists for football club and for Change4Life club.</p> <ul style="list-style-type: none"> • 20% children attend Change4Life club compared with 15% in 2014-2015. We have run a EYFS Change4Life club for the first time this year. We had a waiting list for Change4Life club in the Autumn Term and so ran separate clubs for EYFS, KS1 and KS2 in the Spring and Summer terms. We have linked with Aylesbury Youth Action to help to provide these clubs.
<p>Health/Physical Activity</p>	<p>Y4, 5 and 6 will receive swimming lessons in the summer term in order to ensure that more children reach national expectations by the end of Y6.</p> <p>New playground equipment will be purchased to encourage children to be more active at playtimes and lunchtimes.</p> <p>Funding will be used to provide activities for Sports Relief.</p>	<p>£2500</p> <p>£1000</p> <p>£500</p>	<ul style="list-style-type: none"> • Increased number of children reaching end of KS2 expectations for swimming. • 35% of Y6 achieved end of KS2 expectations for swimming, compared to 0% in previous year. • 26% of Y5 have already achieved end of KS2 expectations for swimming. • Increased percentage of children leading healthy and active lifestyles. 20% children attended Change4Life club, compared with 15% in previous academic year. • All children took part in physical activities for Sports Relief. The school also ran a Sports Week in May 2016 in the run-up to the Rio Olympics. This raised the profile of healthy living, physical activity and sport across the school. • Families identified by class teachers as having



	<p>Learning support assistants will be paid overtime in order to enable them to run extracurricular sports clubs.</p> <p>Two learning support assistants will be paid overtime to run a breakfast club. The breakfast club will discuss healthy diet choices.</p> <p>Funding will also be used to subsidise the food for breakfast club in order to enable more children to access the provision.</p>	<p>£1430</p> <p>£1785</p> <p>£390</p>	<p>inactive lifestyles were giving a Change4Life activity pack to use over the summer holidays.</p> <ul style="list-style-type: none"> • In the Autumn Term 2015 a learning support assistant helped to run a Change4Life club. In the Spring and Summer Terms 2016 Aylesbury Youth Action volunteers helped to run Change4Life clubs. This enabled more children to access extracurricular activity clubs and encourage healthy lifestyles. • 20% children attend Change4Life club compared with 5% in 2014-2015. We have run a EYFS Change4Life club for the first time this year. We had a waiting list for Change4Life club in the Autumn Term and so ran separate clubs for EYFS, KS1 and KS2 in the Spring and Summer terms.
<p>Professional Development</p>	<p>We will use funding to pay for 3 teachers to access swimming courses to enable them to teach swimming. Our PE Coordinator will attend the Primary PE Conference and Primary Link Teacher training days.</p> <p>The funding will be used to pay for cover for teachers to attend these courses.</p>	<p>£400</p> <p>£1980</p>	<ul style="list-style-type: none"> • Increased number of children reaching end of KS2 expectations for swimming. • Swimming data pending. • The Primary Link Teacher training days will enable the PE Coordinator to network with other schools and organise inter-school competitions and to receive local, national and OFSTED updates about PE and School Sport. • Through networking on these days, inter-school



	<p>Cover will be provided for the PE coordinator to monitor the subject area.</p> <p>We have used funding to buy a new PE scheme – ‘REAL PE’. As part of this scheme, all teachers will receive training in teaching and learning linked to the new scheme and assessment.</p>	<p>£540</p> <p>£2634</p>	<p>competitions were organised with North Marston School for netball and football. This allowed more children to participate in extra-curricular competitive sport and enabled more parents to attend competitions as one was held at Elmhurst.</p> <ul style="list-style-type: none"> • Monitoring of the subject has enabled the PE Coordinator to improve the teaching and learning of PE across the school. • Training has improved the quality of teaching and learning in PE. • Informal observations of PE lessons show that the quality of PE lessons is improving. Lessons now focus on skills rather than activities. • A new assessment procedure, linked to REAL PE, was introduced in the Summer Term 2016 to enable children’s attainment and progress in PE to be tracked and evaluated across the school.
<p>Equipment</p>	<p>Replacement equipment (such as tennis balls) has been purchased in order to ensure that children have access to high quality resources in lessons.</p> <p>School Games Day medals and certificates were purchased to increase the children’s competitiveness and to raise their pride in winning.</p>	<p>£132</p> <p>£400</p>	<ul style="list-style-type: none"> • High-quality equipment has enabled high-quality teaching and learning to take place. • Informal observations of PE lessons show that the quality of PE lessons is improving. • Raised profile of PE and school sport in school. Children take more pride in winning and taking part in school sport and therefore more children participate in healthy lifestyles. • 2 intra-school competitions were organised in 2015-2016. The focus has been shifted to personal best rather than competition against others.



	<p>We have used funding to buy a new PE scheme – ‘REAL PE’. The scheme includes schemes of work, lesson plans and resources for every year group. The scheme focuses on developing fundamental movement skills and social, personal and cognitive skills.</p>	<p><i>Cost included above</i></p>	<p>Children are beginning to understand this.</p> <ul style="list-style-type: none"> • The School Games Day was highly successful and a number of parents commented on how much they enjoyed it. This raises the profile of PE and generates enthusiasm around it. • Focus on fundamental movement skills is improving pupil progress and attainment. • A new assessment procedure, linked to REAL PE, was introduced in the Summer Term 2016 to enable children’s attainment and progress in PE to be tracked and evaluated across the school.
		<p>£13,171.00</p>	

