

The Elmhurst School – Our Key Values – The Essential Six

These school values have been shaped by pupils, parents and school staff. They will help us all work together as a community to bring out the best in everyone. They will help our children achieve great things.

	Pupils Will	Staff Will	Parents Will
<p>Aspiration Always trying our best and making sure we work to the highest possible standard in all we do.</p>	<ul style="list-style-type: none"> • Set personal targets and work hard to achieve them • Be on task and see things through to the end • Respond positively to the feedback & guidance we get from our teachers & support staff • Set out work clearly & carefully • Try our hardest in all lessons & strive for the highest standards • Have pride in the presentation of our work • Complete all homework set & return it to school on time • Make sure we get to school on time • Help each other to aim high 	<ul style="list-style-type: none"> • Promote a love of learning & develop children’s intellectual curiosity • Set goals that stretch & challenge our pupils of all backgrounds, abilities & dispositions • Be accountable for pupils’ attainment & progress • Actively seek to improve our knowledge & teaching & learning • Support pupils’ aspirations through a positive approach • Use a variety of assessment processes to rigorously assess pupils’ work • Use relevant data to monitor progress, set targets, & plan subsequent lessons • Model quality in our teaching • Give pupils regular feedback, both orally & through accurate marking, & encourage pupils to respond to the feedback 	<ul style="list-style-type: none"> • Support the school with high expectations for all • Actively participate in our child’s learning, in school & at home • Have good communication with the class teacher • Actively seek information about the school’s teaching & learning programmes • Celebrate all achievements, large & small • Give our child the confidence to aim high
<p>Collaboration Being friends, caring for and trusting each other and working together to achieve great things.</p>	<ul style="list-style-type: none"> • Be friends with other children in our class • Work together as a team • Help & include everyone • Look out for each other • Always be good citizens to the school • Always cooperate with each other & our teachers & support staff • Use talking not fighting to solve problems • Talk to parents & teachers about any worries in school 	<ul style="list-style-type: none"> • Guide pupils to reflect on the progress they have made & their emerging needs • Communicate effectively with parents with regard to pupils’ achievements • Have an open door policy – make ourselves availability at key points of the day • Organise home visits to encourage parents • Utilise translators to help with parental communication • Work collaboratively within our teams, sharing ideas and good practice • Actively work with agencies and relevant parties and colleagues on parental engagement events 	<ul style="list-style-type: none"> • Tell the school about anything that may affect our child’s work or behaviour • Raise concerns promptly & directly with the school • Promote teamwork between parents, pupils, teachers & the community • Use positive attitudes to solve problems • Work closely with any agencies involved with my child • Attend open mornings, Parent Forums & any other opportunities to develop our school community • Ensure that appointments with school staff are kept
<p>Respect Valuing ourselves and other people, our family, our community and other cultures.</p>	<ul style="list-style-type: none"> • Treat others as we would like to be treated • Treat people the same regardless of where they come from, the colour of their skin or the language they speak • Have good manners • Be proud of our school 	<ul style="list-style-type: none"> • Respect and celebrate a range of cultural opportunities within the school year • Promote inclusion through positive role modelling • Encourage pupils to take a responsible & conscientious attitude to their own work • Seek to understand the perspectives of all stakeholders & work in partnership with them • Explicitly incorporate our school values into classroom & school processes • Model respect for each other and how to resolve conflict with respect • Maintain confidentiality 	<ul style="list-style-type: none"> • Respect differences and appreciate diversity • Try to understand the culture & beliefs of others • Treat others as we would like to be treated • Put our trust in the school’s staff • Encourage my child’s understanding of school rules & boundaries • Maintain confidentiality

<p>Confidence Trusting in ourselves, being adaptable and giving new things a try.</p>	<ul style="list-style-type: none"> • Believe in ourselves & remain positive when the going gets tough • Understand that making mistakes is part of learning • Always try something new • Celebrate what we are doing • Don't worry if we make mistakes; it's all part of learning 	<ul style="list-style-type: none"> • Model confidence whilst ensuring that children know that it is acceptable to make mistakes • Support each other in our teams to implement change & development for improvement • Display & celebrate children's work • Use positive strategies & provide rewards for exceptional work & effort for children • Foster a secure environment where staff & children feel confident to try new things • Celebrate staff achievement & successes • Take opportunities to showcase areas of strength to other members of staff 	<ul style="list-style-type: none"> • Encourage and praise our children • Show enthusiasm about our child's work • Give our child lots of encouragement – you can do it! • Provide examples of having a go • Stress that It doesn't matter if it goes wrong • Express to our child what they are good at • Praise and encourage positive achievement
<p>Thoughtfulness Thinking of and helping others, listening to each other and taking turns, behaving well at all times and looking after our environment in and out of school.</p>	<ul style="list-style-type: none"> • Get along with each other • Help each other in class & around the school • Listen to all points of view • Keep our classroom & school tidy • Make sure other people don't get hurt • Respect each other & our teachers and support staff • Look after our classroom and school • Welcome new classmates and make them feel at home 	<ul style="list-style-type: none"> • Demonstrate consistently the positive attitudes, values & behaviour which are expected of pupils • Have clear rules & routines for behaviour in classrooms & around the school in accordance with the school's behaviour policy • Think about how we can use our own experiences to enhance our teaching • Consider how our actions impact on others • Consider the individual needs of the children in our year group and how they can be met • Pull together for the greater good of the school • Give children full attention when they are speaking – modelling good listening & respect • Teach about protecting our environment with enthusiasm & help our pupils to understand & respect environmental issues 	<ul style="list-style-type: none"> • Show respect for each other • Teach children to be respectful to elders • Be examples of good behaviour • Listen to our child's feelings, what they want, what they understand • Carry on teaching our child about the importance of the environment at home • Encourage our child to own up to wrong deeds and think things through • Give our child a chance to put things right • Give our child a chance to do little jobs.
<p>Well Being Keeping ourselves and everyone safe, secure and healthy</p>	<ul style="list-style-type: none"> • Look after all belongings in school – our own and others • Know the school rules and follow them • Resolve problems in a mature fashion and never resort to violence • Keep in their own space and not interfere with others • Always have our PE kit and try to join at least one sports club • Stay on the school site unless we leave with a parent/carer • Try to eat a healthy diet and stay hydrated by drinking water throughout the day • Not bring dangerous items into school 	<ul style="list-style-type: none"> • Maintain rigorous safeguarding procedures to ensure the safety and wellbeing of our children • Individually monitor those children who are most at risk • Maintain accountability for the safety of our children and assess risks • Communicate effectively with parents with regard to pupils' well-being • Formulate careful plans to help children settle in and manage transitions • Encouraging healthy lifestyles – daily fruit and water • Provide a safe and stimulating learning environment • Run breakfast clubs for children who haven't had breakfast • Effectively identify and support children with SEN and EAL through our inclusion team 	<ul style="list-style-type: none"> • Tell the school if our child is ill • Look out for each other • Bring children to school on time • Phone school if our child is going to be absent • Do not take our child on holidays during term time • Never tolerate harassment, bullying or violence • Know the school rules and help to support them