

Purpose

From September 2014 the government introduced a new national curriculum for all state maintained primary schools.

This booklet provides information for parents and carers on the end of year expectations for children in our school in line with the requirements of the new national curriculum.

We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the school year and will be the focus of direct teaching.

Any extra support you can provide in helping your child(ren) to achieve these minimum expectations is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please speak to your child's class teacher.

We Need You!

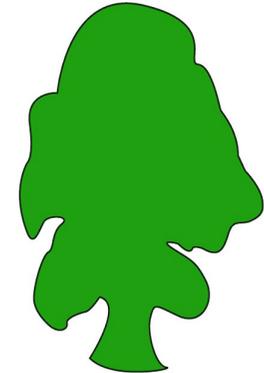
Can you spare a few hours each week to come into school and hear children read? Reading is such an important life skill and we want to work with you to enable every child at Elmhurst to read as often as possible.

If you think you might be able to volunteer in school, please speak to your child's class teacher and we will contact you to arrange a tour of the school and discuss further.

We are happy to write references for any parents that volunteer who might be looking for work in the future.



Elmhurst School



**End of Year
Expectations**

Year One

Reading

- Read common high frequency and tricky words.
- Apply phonic knowledge and skills to decode words.
- Read accurately by blending sounds.
- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Use a range of strategies to help read if unsure.
- Retell texts with accuracy.
- Discuss the significance of titles and events.
- Predict what might happen using what they have already read.
- Read aloud with pace and expression.
- Recognise capital letters, full stops, question marks, exclamation marks and ellipses.
- Know why the writer has used certain punctuation in a text.



Writing

- Write sentences by saying out loud what is being written first.
- Write clearly demarcated sentences.
- Write a sequence of sentences to form a short narrative.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (so, but, etc).
- Use standard forms of verbs e.g. go/ went.
- Use capital letters for names and the personal pronoun 'I'.
- Use full stops.
- Begin to use question marks and exclamation marks.
- Use the spelling rules and knowledge of tricky words to spell words.
- Name the letters of the alphabet.
- Correctly form lower and upper case letters and digits.



Mathematics

- Count to and across 100 forwards and backwards from any number.
- Read and write numbers to 20 in numerals and words.
- Read and write numbers to 100 in numerals.
- Say 1 more/less than any given number to 100.
- Count in multiples of 2, 5 and 10.
- Use bonds and subtraction facts to 20.
- Add and subtract 1 digit and 2 digit numbers to 20, including 0.
- Read, write and solve calculations involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step multiplication and division problems using objects, pictures and arrays.
- Recognise half and quarter of an object, shape or amount.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell the time to the hour and half past.
- Measure and begin to record the following: length and height, mass/ weight, capacity and volume, time (hours, minutes, seconds).
- Recognise and know the value of different denominations of coins and notes.