

Purpose

From September 2014 the government introduced a new national curriculum for all state maintained primary schools.

This booklet provides information for parents and carers on the end of year expectations for children in our school in line with the requirements of the new national curriculum.

We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the school year and will be the focus of direct teaching.

Any extra support you can provide in helping your child(ren) to achieve these minimum expectations is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please speak to your child's class teacher.



aspiration

Always trying our best and making sure we work to the highest possible standards in all we do.



collaboration

Being friends, caring for and trusting each other and working together to achieve great things.



respect

Valuing ourselves and other people, our family, our community and other cultures.



confidence

Trusting in ourselves, being adaptable and giving new things a try.



thoughtfulness

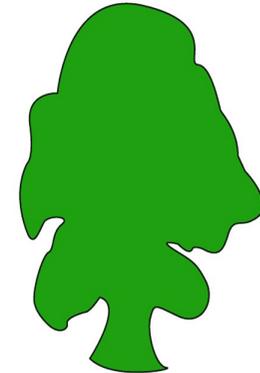
Thinking of and helping others, listening to each other and taking turns, behaving well at all times and looking after our environment in and out of school.



well-being

Keeping ourselves and everyone safe, secure and healthy.

Elmhurst School

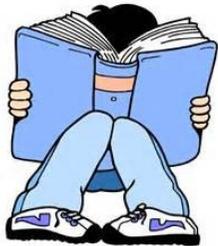


End of Year Expectations

Year Two

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise: commas in lists, apostrophe of omission and possession (singular noun).
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



Writing

- Write different kinds of sentences: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of capital letters, full stops, question marks, exclamation marks.
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication and division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract: 2-digit numbers and ones, 2-digit numbers and tens, two 2-digit numbers, three 1-digit numbers.
- Recognise and use inverse ($+/-$).
- Calculate and write multiplication and division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.