

Purpose

From September 2014 the government introduced a new national curriculum for all state maintained primary schools.

This booklet provides information for parents and carers on the end of year expectations for children in our school in line with the requirements of the new national curriculum.

We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the school year and will be the focus of direct teaching.

Any extra support you can provide in helping your child(ren) to achieve these minimum expectations is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please speak to your child's class teacher.



5 Star Rules

● We follow instructions.



● We take care of the school environment.



● We keep our hands, feet and objects to ourselves.



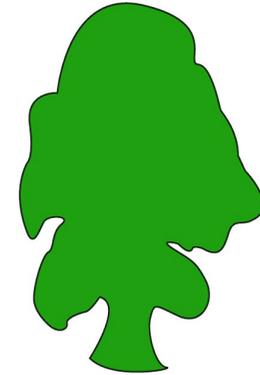
● We are kind in what we say and what we do.



● We always try our best in all we do.



Elmhurst School



End of Year Expectations

Year Three

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise: plurals, pronouns and how used, collective nouns, adverbs.
- Explain the difference that the precise choice of adjectives and verbs make.



Writing

- Use conjunctions (e.g. when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headlining.



Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract: 3-digit numbers and ones, 3-digit numbers and tens, 3-digit numbers and hundreds.
- Add and subtract: number with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply: 2-digit by 1-digit.
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.