

Purpose

From September 2014 the government introduced a new national curriculum for all state maintained primary schools.

This booklet provides information for parents and carers on the end of year expectations for children in our school in line with the requirements of the new national curriculum.

We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the school year and will be the focus of direct teaching.

Any extra support you can provide in helping your child(ren) to achieve these minimum expectations is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please speak to your child's class teacher.

SMART

SAFE - Keep safe by being careful not to give out personal information - such as your full name, email address, home number, home address, photos or school name - to people you are chatting with online.

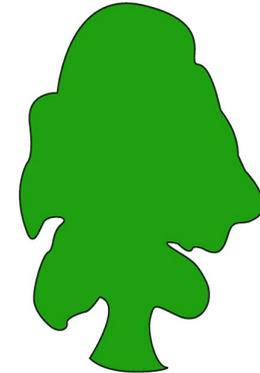
MEETING - Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

ACCEPTING - Accepting emails, IM messages or opening files, pictures or texts from people you don't know or trust can lead to problems - they may contain viruses or nasty messages.

RELIABLE - information you find on the internet may not be true, or someone online may be lying about who they are.

TELL - Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Elmhurst School

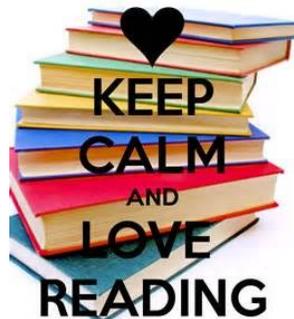


**End of Year
Expectations**

Year Four

Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural).
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.



Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.



Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts for all times tables 12 x 12.
- Recognise place value of a 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1 decimal place to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply 2-digit by 1-digit and 3-digit by 1-digit.
- Count up/down in hundredths.
- Recognise and write equivalent fractions.
- Add and subtract fractions with same denominator.